Under the agreement for 2015
Murray River Upper State School will receive $14,450*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

At Murray River Upper State School we will guarantee that every student will either:
- Achieve NMS in literacy and numeracy for their year level or
- Have an evidence based learning plan in place to address their specific learning needs.

Additionally we will:
- Increase the % of Year 3 students meeting NMS in reading from 76% to 85% by 2014 and 90% by 2015.
- Increase the % of Year 3 students in the U2B in reading from 2.3% in 2013 to 35% by 2015.

Our strategy will be to

- The funding will be used in addition to other school funding for targeted intervention (literacy and numeracy) for identified students across year levels, for the purchasing of targeted intervention resources, additional teacher and teacher aide time, NAPLAN preparation and PD and training including data literacy, coaching and feedback.

- Strategies implemented are research and evidenced based: Hattie: Feedback, Coaching, Professional Development; Bayetto: (Big 6); Archer and Hughes; Hollingsworth and Ybarra: Feedback, Coaching, Mentoring, Teacher Clarity and Teaching Pedagogy.

- Teacher release on a cyclic 5 week basis to align with each unit of work will focus on the analysis of student achievement data and student improvement, particularly in reading and writing and advise planning for oncoming units of work. Data collected weekly during the implementation of each unit of work will provide the foundation for these meetings along with Reading Assessment data.
Great Results Guarantee

Our school will improve student outcomes by

- Develop and implement a “whole school approach” to provide a continuum of literacy/numeracy support with personalised teaching and intervention that meets the needs of the students. $9,000

- Develop and continuously monitor and adapt individual learning plans for students with disabilities. $1,000

- Develop a “pre-prep” reading program and provide “reading workshops” to parents, grandparents and community members to support the development of early foundational literacy skills. $1,000

- Using on-entry to Prep “Early Start Screener” to provide student baseline data and develop individual learning plans and release teacher to conduct test. $2,000

- Continue to implement daily guided/shared modeled reading. Using reciprocal reading for students to apply and improve their reading knowledge and skills. $1,450

Other funding to support the programs will be through the Closing the Gap and Literacy and Numeracy school funding.

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Murray River Upper State School

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