Under this agreement for 2016
Murray River Upper State School will receive $29,595*

This funding will be used to
At Murray River Upper State School we will guarantee that every student will either:

- Achieve NMS in literacy and numeracy for their year level or
- Have an evidence based individual learning plan in place to address their specific learning needs.

Additionally we will:

- Increase the % of Year 3 students meeting NMS in reading from 85% to 95% by 2017
- Increase the % of Year 3 students in the U2B in reading from 26% in 2015 to 35% by 2016

Our initiatives include

- The funding will be used in addition to other school funding for targeted intervention (literacy & numeracy) for identified students across year levels, for the purchasing of targeted intervention resources, additional teacher and teacher aide time, NAPLAN preparation and PD and training including data literacy, coaching and feedback.
- Strategies implemented are research and evidenced based: Hattie: Feedback, Coaching, Professional Development; Bayetto: (Big 6); Archer and Hughes; Hollingsworth and Ybarra: Feedback, Coaching, Mentoring, Teacher clarity and Teaching pedagogy.
- Teacher release on a cyclic 5 week basis to align with each unit of work will focus on the analysis of student achievement data and student improvement, particularly in reading and writing and advise planning for oncoming units of work. Data collected weekly during the implementation of each unit of work will provide the foundation for these meetings along with Reading Assessment data.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Implement a “whole school approach” to provide a continuum of literacy/numeracy support with personalized teaching and intervention that meets the needs of the students – including providing extra teacher and teacher aide support</td>
<td>$22595.00</td>
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<tr>
<td>Develop, continuously monitor and adapt individual learning plans for students with disabilities and specific learning needs</td>
<td>$1000.00</td>
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<tr>
<td>Implement a “pre-prep” reading program and provide “reading workshops” to parents, grandparents and community members to support the development of early foundational literacy skills</td>
<td>$1000.00</td>
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<tr>
<td>Using on-entry to Prep “Early Start Screener” to provide student base-line data and develop individual learning plans and release</td>
<td>$2000.00</td>
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</tbody>
</table>

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
teacher to conduct test

- Implement daily guided/shared/modelled reading. Using reciprocal reading for students to apply and improve their reading knowledge and skills. $1000.00
- Access professional learning to support differentiation through Regional Office as part of cluster differentiation team. $2000.00

Other funding to support the programs will be through the Closing the Gap and Literacy and Numeracy school funding.

Kaye Gillinder
Principal
Murray River Upper State School

Dr Jim Watterston
Director-General
Department of Education and Training

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