Snapshot report

Under the agreement for 2014
Murray River Upper State School received

Our full 2014 agreement can be found here:
https://murrrivess.eq.edu.au/Supportandresources/Formsanddocuments/Pages/Documents.aspx

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Develop and implement a “whole school approach” to provide a continuum of literacy/numeracy support with personalized teaching and intervention that meets the needs of the students
- Develop and continuously monitor and adapt individual learning plans for students with disabilities
- Implement a whole school approach to the teaching of writing – Seven steps to writing success Professional Development
- Develop a “pre-prep” reading program and provide “reading workshops” to parents, grandparents and community members to support the development of early foundational literacy skills
- Using on-entry to Prep “Early Start Screener” to provide student base-line data and develop individual learning plans and release teacher to conduct test
- Continue to implement daily guided/shared/modelled reading. Using reciprocal reading for students to apply and improve their reading knowledge and skills.